



# Toward a better inclusion and engagement of people to tackle epidemics and pandemics at European level

ASSET Final Event, Rome 30-31 October 2017

Massimo Ciotti European Centre for Disease Prevention and Control

### Our mission

'ECDC's mission is to identify, assess and communicate current and emerging threats to human health posed by infectious diseases'. (ECDC founding regulation 851/2004)

#### **Core functions:**

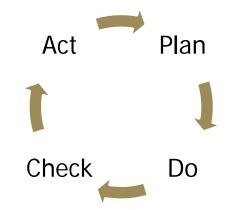
- Disease surveillance
- Epidemic intelligence
- Risk assessment
- Health communication
- Scientific advice and guidance
- Response support
- Preparedness and capacity strengthening
- Training

- Antimicrobial resistance and healthcare-associated infections
- Emerging and vector-borne diseases
- Food- and waterborne diseases and zoonoses
- Influenza
- Microbiology
- Tuberculosis
- HIV, sexually transmitted infections and viral hepatitis
- Vaccine-preventable diseases





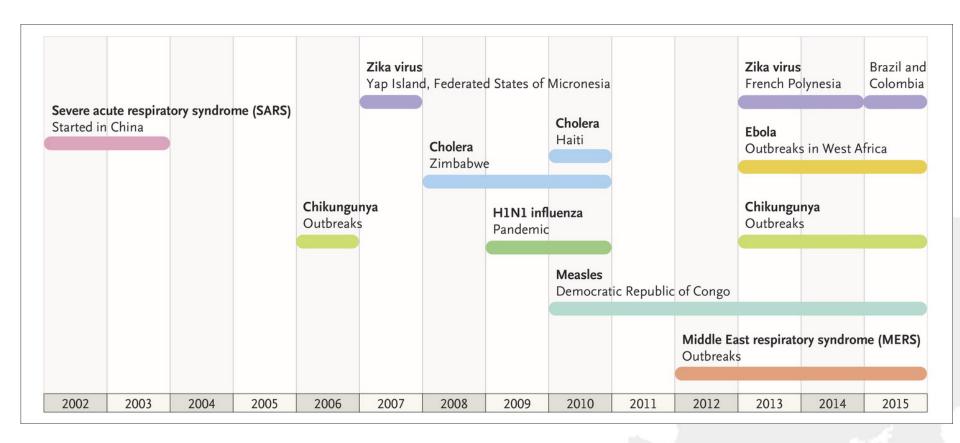
# ECDC's contribution to EU capacity to manage emergencies



### PUBLIC HEALTH EMERGENCY PREPAREDNESS

## Major Emerging and Reemerging Infectious-Disease Outbreaks, Epidemics, and Pandemics, 2002 through 2015





#### What are the drivers?



# 1. Globalization and environment

Climate, natural environment, human made environment, travel and turism, migration and global trade.

### 2. Socio demographic

Demographic, social inequality, vulnerable groups, prevention, lifestyle, occupational, terrorism.

### 3. Public health systems

Healthcare system, animal health, food and water quality, surveillance and reporting failure.

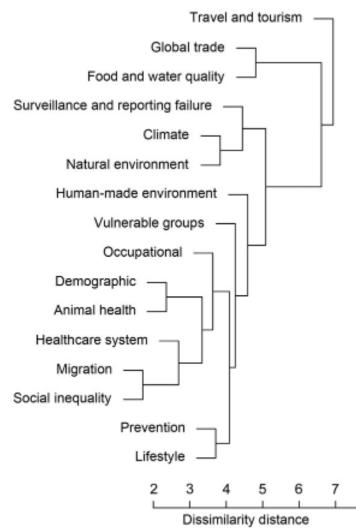
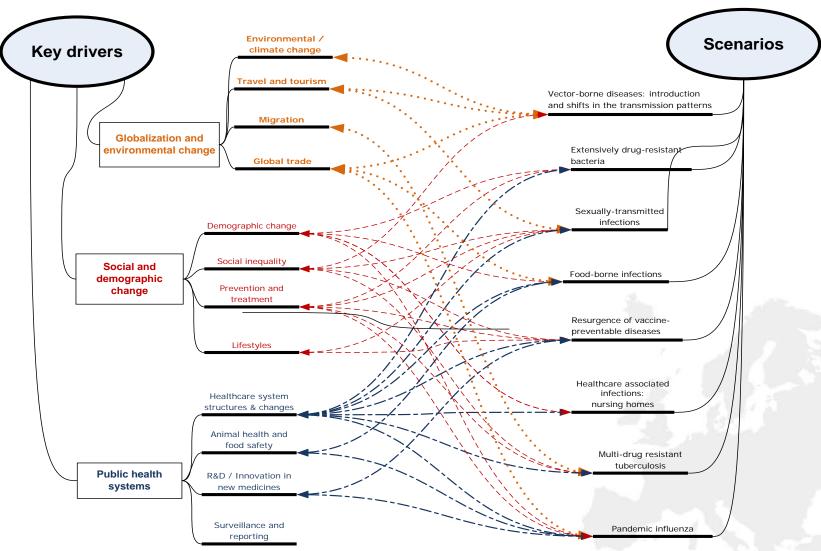


Figure 3. Cluster dendrogram from hierarchical cluster analysis of drivers contributing to observed infectious disease threat events (IDTEs), Europe, 2008–2013. Individual five lower part of the tree are more related to each other, as indicated by distances between the branches. Drivers below travel and tourism also occurred less often as and tended to be more contextual in nature. Scale har indicates dissimilarity distance for drivers, as measured by frequency of pairwise co-occurrence in clusters. Simil occurred in outbreaks) are at a close distance, and those that were more independent of other drivers show higher dissimilarity.

### Threat scenarios for public health in the EU

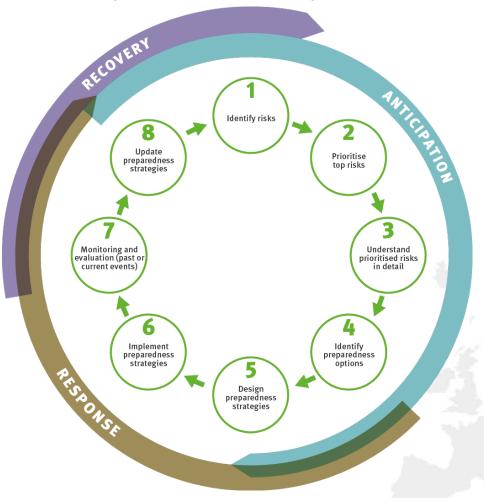




### **Preparedness – Response – Recovery**



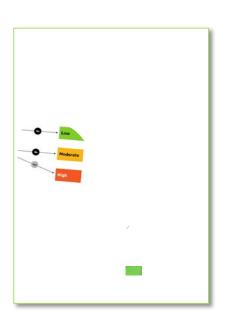
a quality improvement cycle for PHE



### **RISK ASSESSMENT AND PLANNING**







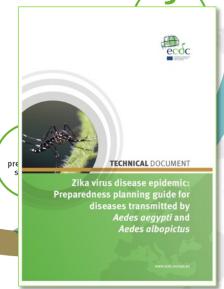


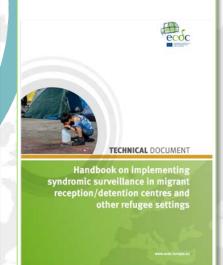






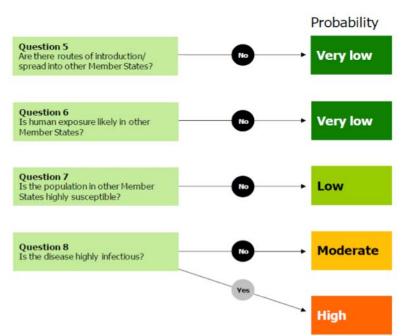


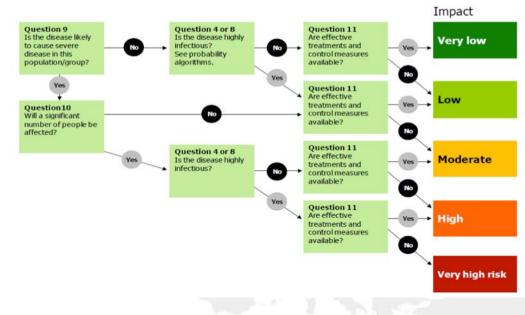






Probability Impact	Very low	Low	Moderate	High	
Very low	Very low risk	Low risk	Low risk	Moderate risk	
Low	Low risk	Low risk	Moderate risk	Moderate risk	
Moderate	Low risk	Moderate risk	Moderate risk	High risk	
High	Moderate risk	Moderate risk	High risk	High risk	
Very high	Moderate risk	High risk	High risk	Very high risk	





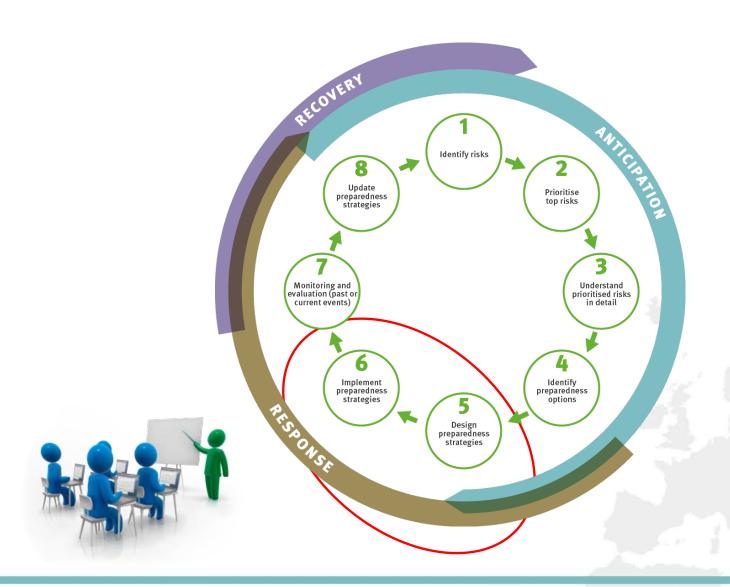
### Ranking criteria



Pictogram	Criterion description	Range				
		<1%				
<i>#</i> 1	Probability of introduction of the pathogen into a Member State in the next 5 years  This pritoring defines the probability that a pathogen enters a Member State. When a pathogen is already present as likely to be introduced in the					
1 23	This criterion defines the probability that a pathogen enters a Member State. When a pathogen is already present or likely to be introduced in the next year, this is represented by the highest category (>99%). If the introduction is likely to occur less than once in the next 100 years, than this is	1 – 10%				
38	represented by the lowest category (<1%). Similar interpretations can be given to the remaining two categories.	10 – 99%				
10.126	Topicosition by the femotic dategory (1779). Similar interpretations out to give to the femotic dategories.	>99%				
	Total incidence in the population of the Member State in the next 5 years	<1				
	This criterion reflects the total incidence of infection among the population per 100,000 inhabitants in the next 5 years. This number will depend	1 – 100				
	on the proportion of the population that is at risk for infection, the possible pathogen reservoirs, the exposure to the pathogen through the	100 – 1000				
	possible transmission routes and the infectivity of the pathogen. The criterion ranges from less than 1 infection per 100,000 to over 1,000 per 100,000.	>1,000				
	Developed of come that died from infantion	a0 10/				
	Percentage of cases that died from infection This criterion represents the proportion of cases that died from the disease under consideration. It is the proportion of all cases that is expected to	<0.1% 0.1 – 1%				
T	be fatal. This proportion depends on the pathogen causing the disease under consideration and the health state of the patients. The criterion	1 – 10%				
	ranges from less than 0.1% probability of dying from the disease to >10% of cases dying from infection	10 – 100%				
	Doub ability that the throat in access in the most Every	<1%				
	Probability that the threat increases in the next 5 years  Changes to the pathogen or its environment may lead to a worse threat than it is at present. Such worsening can occur through various	1 – 10%				
* 4.4	mechanisms, including the evolution of new pathogen traits (e.g. virulence, enhanced transmissibility in humans, antimicrobial resistance),					
	changing vector habitats (i.e. due to climate change), changes in animal reservoirs, changes in global trade and travel or changes in public health	10 – 99% >99%				
	capacity.					
	Discomfort of a disease episode at personal level	<1 YLD				
L	The impact of a disease on the individual is partly determined by the associated discomfort. This discomfort can range for instance from mild	1 – 10 YLD				
(5.	diarrhea for a day to irreversible blindness or kidney failure. A measure to express this discomfort due to disease is the time (in years) lived with	10 – 100 YLD				
O	disease-associated disabilities (YLD). The criterion ranges from very mild (<1 per 100 YLD) cases to very severe (>100 YLD per 100 cases).	>100 YLD				
$\blacksquare$	Economic impact of the disease	<1 M€				
	This criterion indicates the impact in monetary terms of an infectious disease threat in 5 years' time, including direct costs to the healthcare	1 – 10 M€				
ŧ	system, and to preparedness and response, and indirect costs related to productivity losses, tourism losses, trade losses. The costs are expressed as total costs, averaged over 100 cases.	10 – 100 M€ >100 M€				
	expressed as total costs, averaged over 100 cases.	7100 IVI€				

### **Training and Exercising**





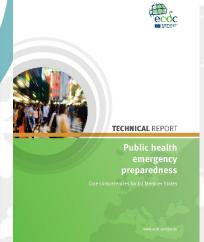












### **ECDC Logic Model for PHEP**



#### **Capacities**

#### Legal Measures

- Accountability
- Organisational structures
- Policy Development
- Delegation of authority
- Administrative preparedness

#### **Economic Measures**

- Financing
- Workforce development
- Facilities
- Infrastructure

#### Operational Measures

- Capacity assessment and planning
- · Drills and exercises
- After Action reports and post-event evaluation

#### Social Capital: partnerships between public health and

- · Health care providers
- Emergency responders
- · Law enforcement
- Community organisations

#### **Response Capabilities**

#### Detection and assessment

- · Incident recognition
- Risk characterization
- · Epidemiological investigation
- · Surveillance and epidemiological monitoring
- Laboratory analysis
- Environmental monitoring

#### Policy development, adaptation, and implementation

- · For infection control and treatment guidance
- For population-based disease control
- Communicating between national and subnational authorities and enforcing laws and regulations

#### Health services

- · Preventive services
- Medical surge
- Management of medical countermeasures, supplies & equipment
- Medical services for health care workers & emergency responders

#### Coordination and communication (within the public health emergency preparedness system)

- Crisis management
- · Communication with healthcare providers
- Communication with emergency management, public safety, and other sectors
- Communication with other public health agencies at the global, European, national, and subnational levels

#### Emergency risk communication (with the public)

- Address communication inequalities
- · Generate dynamic listening and manage rumours
- Communicate risk in an accurate, transparent and timely manner
- Generate and maintain trust

**Objectives** 

Earliest possible identification of event

#### Early and effective response

- Minimising morbidity and mortality
- Limiting spread of disease
- Minimising social disruption
- Minimising infrastructure and environmental damage

Earliest possible recovery and return to normal



Planning

 Capability gap analysis

6. Develop and test core competency training model

Define target workforce

5. Cross-walk capabilities and competencies

3. Define capability-specific competencies

4. Identify core competencies and related KSAs

Source: Technical report: Development of a Public Health Preparedness Competency Model for EU Member States, ECDC 2017

### Competency-based education and training

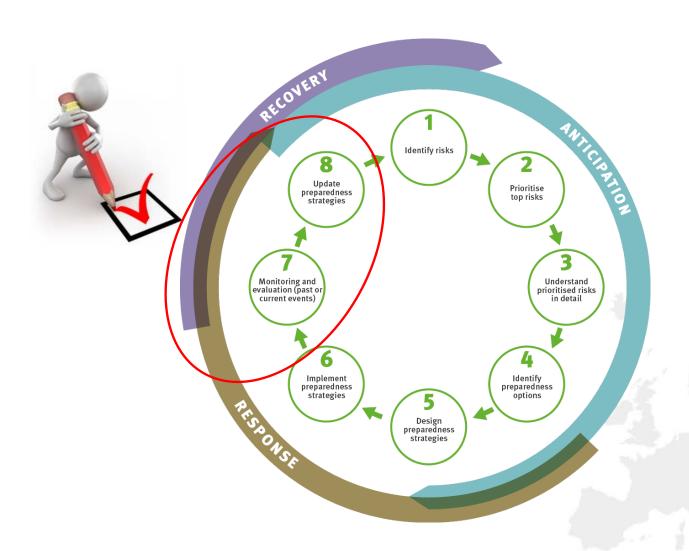
**Competencies** are combinations of knowledge and skills that are required to perform a task effectively.

- all learning outcomes—the required competencies—are precisely defined, so as to be measurable.
- the aim of competency-based education is preparation for specific jobs or professional roles, from which the competencies are derived.
- trainings are typically implemented in a modular format based on level of difficulty and/or specificity.



### **Evaluation**





#### **DRAFT**

Health Emergency Preparedness Self Assessment Tool

#### **DRAFT**

**ECDC Technical Document:** 

Conducting critical incident reviews to enhance preparedness planning



preparedness for cases of viral haemorrhagic fever (Ebola) in Portugal: a peer review

Understand prioritised risks in detail

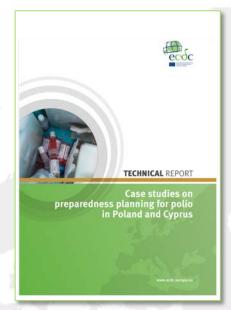






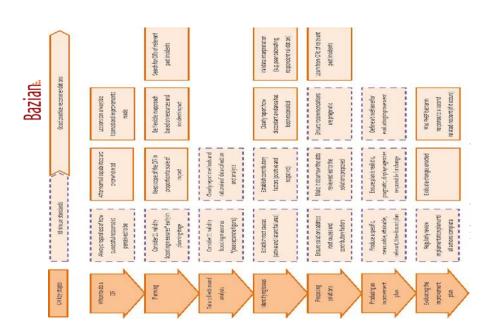


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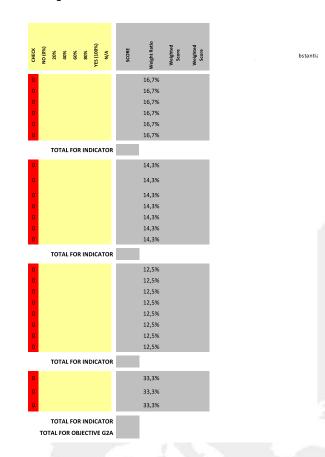


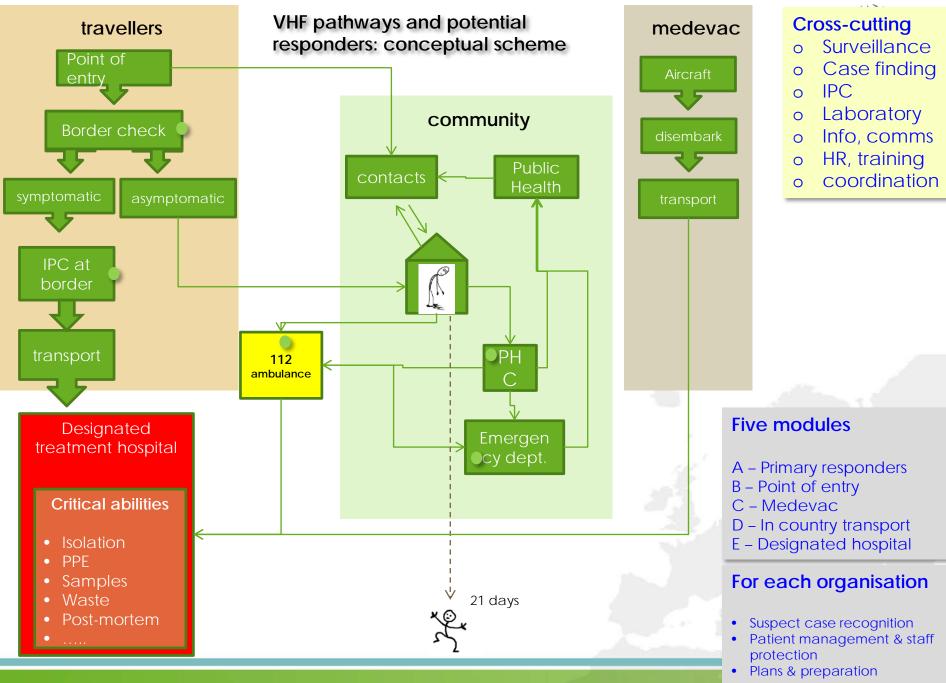
#### Critical Incident Review



#### Health Emergency Preparedness Self-Assessment Tool

#### h emergencies





# Integrating communities into the preparedness cycle





### Institutional vs community preparedness



"the ability of communities to prepare for, withstand, and recover — in both the short and long terms — from public health incidents" (Nelson et al. 2007)



(a)

### **Background**



The UN's Sendai Framework for Disaster Risk Reduction in 2015, recommends **broader community engagement** in the international and community emergency preparedness.

**Sendai Framework for Disaster Risk Reduction** 

2015 - 2030

### **Background**



The **emergency preparedness cycle** consists of three main

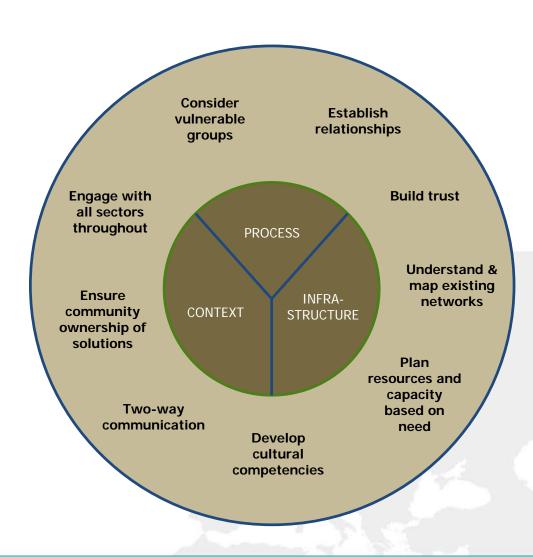
stages: Anticipation Recovery Response

Resilient communities have a role to play in each stage.

### Institutional vs community preparedness



- public health emergency preparedness (PHEP) includes
   public engagement (educating, engaging, and mobilizing local social networks within the public domain to be full and active participants)
- Improving the cooperation between public health institutions and civil society in preparing for public health threats
  - Phase I: Theoretical contextualization of community and Institutional preparedness in Europe and globally
  - Phase II: Empirical data gathering through country case studies
  - Phase III: Developing guidance on how to integrate (more) effectively community preparedness into the PHEP cycle.



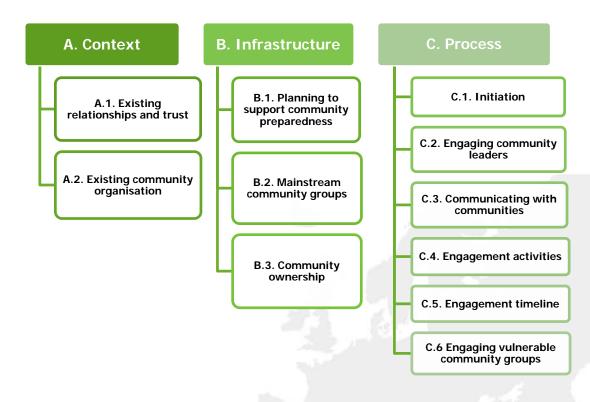
### Phase I: Theoretical contextualization



#### Background

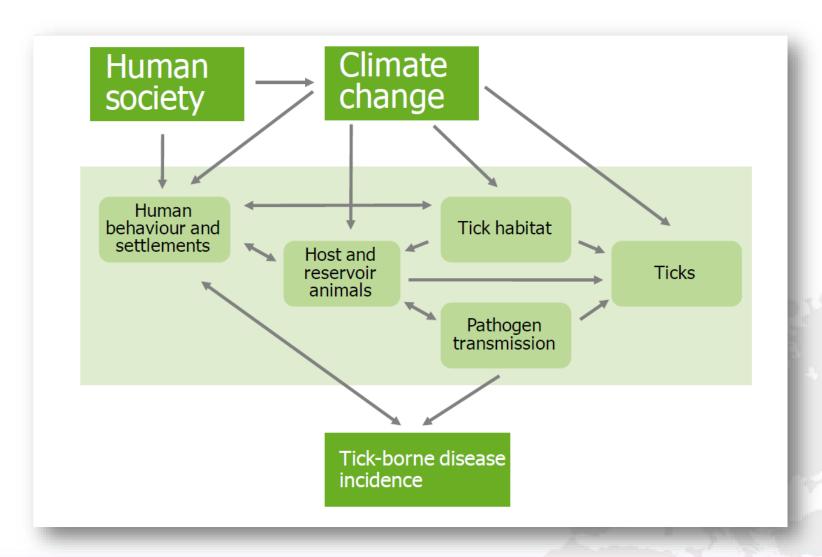
The potential **contribution** of **communities** to emergency preparedness has often been **overlooked** by governments.

Typically plans involve little consultation with the public and are **top-down**, heavily **guided** by the **government** and public health agencies.



### **Tick-borne diseases**





Source: ECDC

### Phase II: Empirical data gathering



### Community and Institutional Synergies, Tick-Borne Diseases

November 2017

### Specific aim of this case study project

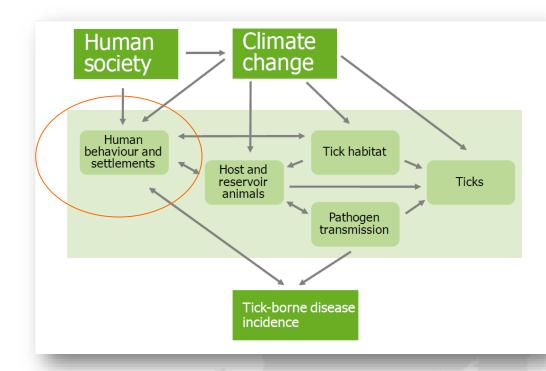
 To collect evidence regarding, and to identify good practices related to community preparedness for public health emergencies in the EU, with a focus on tick-borne diseases.

#### Spain

 Crimean-Congo Haemorrhagic Fever (first autochthonous cases in August/September 2016)

#### **Netherlands**

- Lyme Borreliosis (endemic)
- Tick-borne Encephalitis (first autochthonous cases in July 2016)



### Phase III: Technical guidance



#### Community and Institutional Synergies, in PHEP 2018

#### **Objectives**

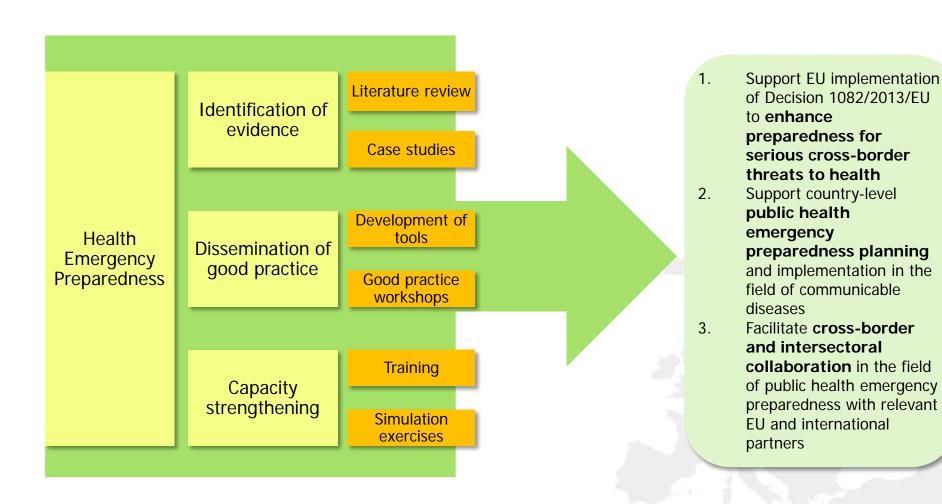
- How to engage community leaders in all stages of PHEP
- ERC with communities
- Engagement process
- Engaging vulnerable groups
- Anticipation -> Response -> Recovery in PHE Planning





### **ECDC Country Preparedness Support**





### ECDC contribution to health security



#### Prevention

- Scientific research and quidance
- Health determinants
- Prevention guidance (AMR, VPD)
- Risk communication

#### Preparedness

- National risk assessments > preparedness priorities
- Preparedness plans
- Inter-operability of plans
- Intersectoral collaboration
- Training & Exercising
- Crisis management procedures
- •COOP plans
- Evaluation

#### Early warning

- **Epidemic Intelligence**
- · Risk Monitoring
- Rapid Alert
- Risk Assessment
- Public Communication

#### Surveillance

- EU Surveillance
- Support to Risk Management
- Outbreak Communication

#### Outbreak Response Assistance

- Outbreak investigation
- Mobilisation of networks \
- Deployment of OAT

#### Recovery

- Guidance on rehabilitation/ decontamination
- Crisis Mgt and Response Evaluation
- Lessons identified > case studies
- Update detection/response protocols

Prevention Preparedness

Response

Recovery

### In summary, we must continue



- Working towards real-time evidence based on cross-sectoral and multidisciplinary research and studies
- 2. Providing tools to facilitate the work of Member States and the European Commission on preparedness and response
- 3. Conducting risk assessment and providing scientific guidance
- 4. Supporting countries to strengthen their public health systems, with consideration to gaps and particular needs to develop management and frontline staff competencies
- Facilitating exchange of experience across sectors and borders to share lessons learned from response/recovery
- 6. Promoting community and participatory approaches to preparedness





### **Planning and Preparedness**



"By failing to prepare, you are preparing to fail."



"Give me six hours to chop down a tree and I will spend the first four sharpening the axe."



"Plans are of little importance, but planning is essential."



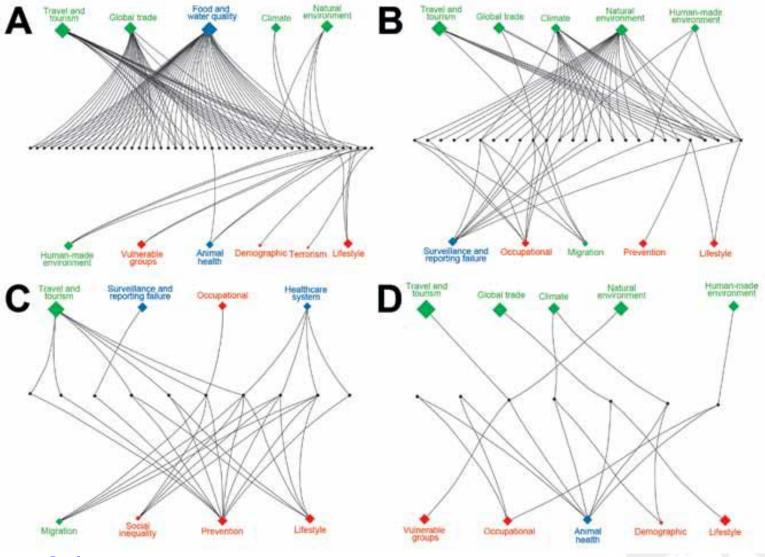
"Everybody has a plan until they get punched in the face."



#### Food and waterborne

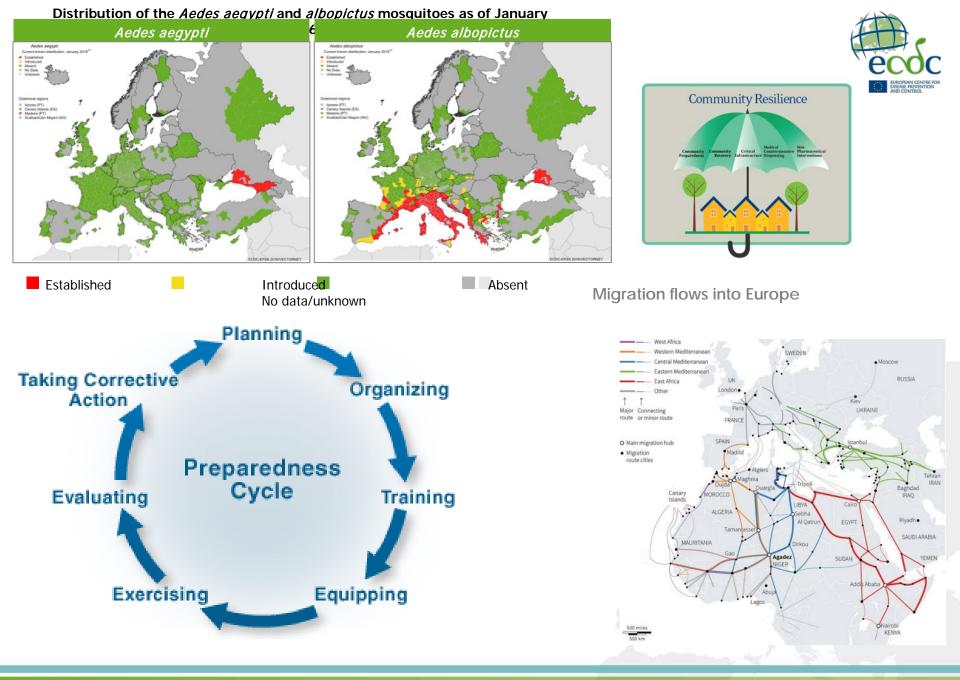
#### Vector and rodentborne





Other zoonoses

Vaccine preventable



### **Decision 1082/2013/EU**



# Article 4. Preparedness and Response Planning

- 4.1: MS and Commission to consult each other via HSC, aimed at:
- a) Sharing best practice and experience in preparedness and response planning
- b) Promoting the **interoperability** of national preparedness planning
- Addressing the intersectoral dimension of preparedness and response planning at the Union level; and
- d) Supporting the **implementation** of core capacity requirements for surveillance and response as referred to in Articles 5 and 13 of the IHR
- 4.2: Member States obligations to provide Commission with updates of preparedness and response planning (every 3 years). Information to include:
- a) status of implementation of core capacity standards (IHR)
- b) description of measures or arrangements aimed at ensuring interoperability between the health sectors and other sectors including the veterinary sector
- c) business continuity planning



### **ECDC Strategic work areas**



Effective health threats detection, assessment and control

## Supporting response to threats

Efficient public health decision-making by providing timely, accurate and relevant information

Evidence for \decision making

specific

Public health

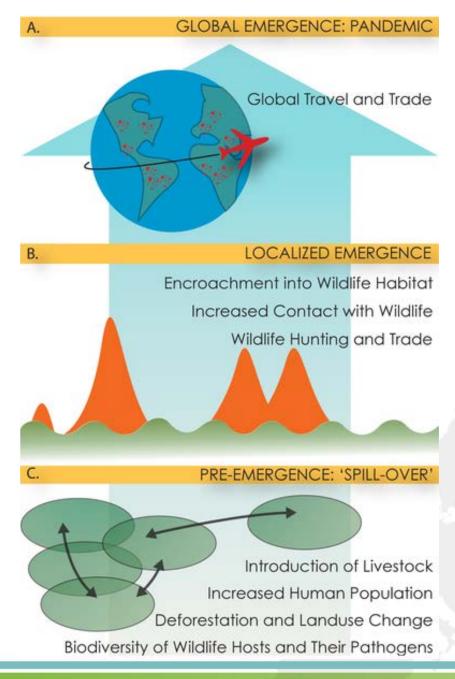
Scientific excellence
Independence
Quality
Relevance

Relevance

Strengthening European capacities and capabilities to effectively prevent and control of communicable diseases

Strengthening PH systems

Multi-scale, multi-step process of pandemic emergence





### What EU NFP for Preparedness want



	•	Support type*						
ECDC's preparedness areas planned for 2017	Member State priority (n=17)	t kypertl	redonat ne	etine da literati	Jre review Siruli	idn exercise	Bast Back	& Country as
Emergency risk communication	12	3	6	3	5	4	5	1
Strategic planning guidance	12	3 (	6	3	2	5	4	2
Cross sectorial PHEP**	10	2	5	2	7	8	5	3
Influenza pandemic preparedness	10	1	4	2	2	7		
Prioritization in PHEP (Risk ranking study)	10	3	6	5		5	3	
Promote the use of tools for self-assessment of PHEP	10	2	5	3	2	6	5	
PHEP competencies and curricula	7	1	4	2		4	2	*
Standardisation of Critical Incident Review (CIR) / after action reviews	7	(	6	1	- 50	3	2	
Bio risk and mitigation	6	1	5	3	1	5	2	1
Fostering operational research in PHEP	6		2	2	.A.	3	1	
Decision making (policy) and elements of social, cultural context in the implementation of operational plans in response to PHE	5		4	1	1	3	1	

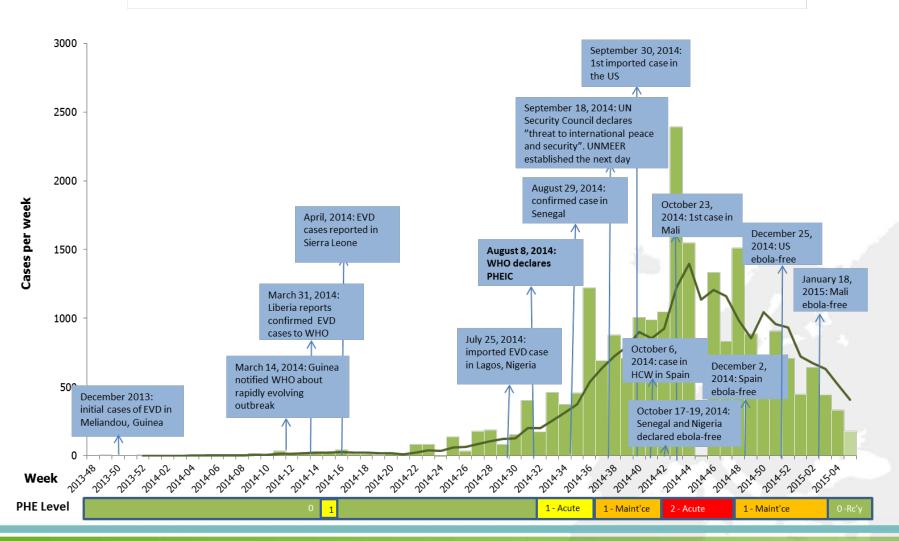
<sup>\*</sup> Note that this is potential support, depending on the availability of resources, ECDC can provide support. Also note that this is for planned needs. Support during emergencies/outbreaks can be requested ad hoc.

<sup>\*\*</sup> PHE(P) = Public Health Emergency (Preparedness)

# ECDC Public Health Emergency levels 1 & 2

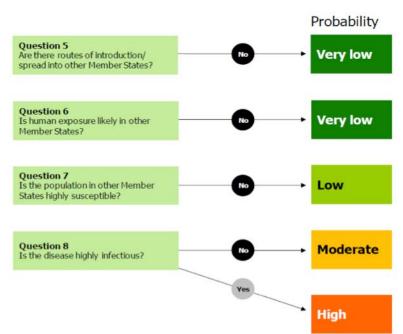


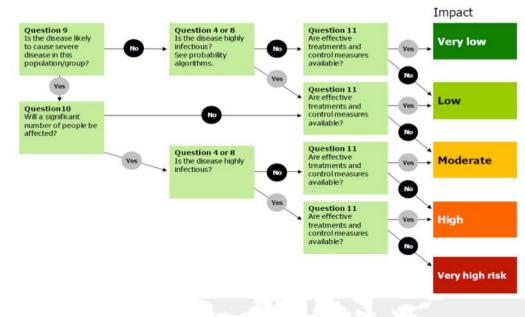






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Moderate	Low risk	Moderate risk	Moderate risk	High risk	
High	Moderate risk	Moderate risk	High risk	High risk	
Very high	Moderate risk	High risk	High risk	Very high risk	















Material Donning (putting on the PPE)

Doffing Practical (taking off the PPE) considerations



